

SEND Provision Map: The Catholic High School, Chester

In addition to Quality First Teaching strategies provided by staff, the following interventions below are also considered for students

Cognition & Learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory and/or Physical Needs
<ul style="list-style-type: none"> • In-class TA support or targeted teacher support • Specialist teaching - literacy / Numeracy • Nurture group support • Modified timetable • Visual timetables aids • Intervention assessments: Lexia, IDL, Alpha to Omega, Wordshark 4, Toe-by-Toe, numbershark • Guided reading / writing frames • Educational Psychologist advice • Support Clubs: including homework, literacy, maths catch up, reading • ICT provision – tablets and laptops • Exam access arrangements • Guided options choices at GCSE • Personalised curriculum • Entry Level courses • Revision/ booster classes • Supplementary coursework sessions • Learning Mentors • Whole school dyslexia-friendly initiatives • Multi-sensory teaching approaches • Home / school link book • Specialised KS4 option choices / KS4 curriculum pathways • College / work experience packages • Careers advice / YPS • Life Programme and Qualifications (numeracy) <p>(Year 9 onwards)</p>	<ul style="list-style-type: none"> • Speech and Language intervention • Social skills • Personalised curriculum • Access to ICT support • Individual counselling or peer mentoring • Individual reward systems • ELKLAN trained TA's (training due Autumn 2021) • In-class TA support • Specialist teaching / targeted teacher support • Visual timetable / other visual aids • Social stories • Comic strip conversations • Anger management groups • Use of task sheets/ symbols / visuals • Life skills 	<ul style="list-style-type: none"> • Pastoral support plan • Boxall Profile assessment tool • Time-out card (where appropriate) • Referral to behaviour pathway • Chaplaincy referral • Trinity support: Friends for Life, 'Heart Math', 'The Exploding Pupil' and ELSA based work (training due Autumn 2020) • Social skills / anger management / Self-esteem / Friendship groups • Individual counselling or peer mentoring • Reintegration programme • Restorative justice sessions • Individual reward system • Advice from Educational Psychologist / Specialist Teachers • CAMHS referral and interventions • Boxing sessions • RESPECT programme • Personalised curriculum • Vocational courses at KS4 • Study support option at KS4 • Work experience / college packages • Mentoring • Managed move / Step out • Medical Needs Team referral • TAF support • Referral to Young Carers and Platform for Life 	<ul style="list-style-type: none"> • Specific recommendations from VI, Physiotherapy or OT Services e.g. tactile / sensory objects • Home-school packages offered in conjunction with Medical Needs Team if appropriate • Flexible teaching arrangements e.g. student position in room • Touch typing courses • Fine motor skills support • Individual subject support strategies e.g. adapted PE lessons • Physiotherapy and occupational therapy advice • Use of appropriate resources to enlarge written text (e.g. Omni-page, RNIB book share etc.) • Improved accessibility to school building (lifts, ramp, handrails, highlighted steps etc.) and website • Accessible toilets throughout school • Medical room support • Referral to independent travel training service • Specialist equipment (e.g. slope, pencil grips, specialist chairs)

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Transition	<p>SENCO and teacher in charge of ARB visit primary schools and attend review meetings • Action for Inclusion Plans completed. • YLL and AHT gather pupi data from primary schools • Ongoing liaison work between subject departments and primary schools • New Intake Evening • Students Induction Day • Open Evening • Inclusion Coordinators attend TAFs • SENCO liaises with Education Psych. and other external agencies as required • ASD and vulnerable students ‘taster sessions’ • Summer school • Analysis of KS2 data and full literacy screener given to all year 7 students on intake to enable early identification of need • Joint completion of pupil passport with feeder school, pupil and parents • Enhanced year 6 visits for identified students • The ‘big sing’ day • Subject specific primary transition events including DT, Science, Maths, Art and English</p> <p>Post 16 transition or mid-year transitions:</p> <p>• Literacy / numeracy screener for mid-year intake • SENCO / link TA accompanies students on open days and visits to further education providers and / or employment providers • enhanced transitions for vulnerable students • Students accompanied to meetings and interviews when necessary • SENCO / ARB lead to liaise with relevant professional to enable a successful transition • PFA paperwork completed Spring of year 11 using advice from YPS and professionals</p>
Alternative Provision	We have used the following to offer AP to specific students who require a more personalised educational setting: Wirral Wrap, Utopia Project, Ancora House, Bren Bikes and Cheshire College - South and West
Liaison with Parents	SENCO – by phone, email, ad-hoc meetings and / or scheduled review meetings • TA through link books or email • Subject teachers/ Form Tutors – by phone, email or at scheduled Parents’ Evenings • Education Welfare Officer, Young Peoples’ Service • Educational Psychologist, SALT Service, CWAC ASD Support • Other external agencies e.g. behaviour pathway referral • Young People’s Services • Information, Advice and Support Service invited to meetings • Text-Home system • Subject feedback – A1’s
Partner Agencies	<ul style="list-style-type: none"> • CWAC SEN Team • Flintshire SEN Team • Educational Psychology • CWAC ASD Support Team • Educational Welfare Officer • Young Peoples’ Service (Careers Advice) • Speech and Language Therapy Service • School Nurse. • Occupational therapy • Physiotherapy • CAMHS • Platform for Life • Cheshire College – South and West • Cheshire Young Carers • New Leaf (Youth Fed) • MPloy Solutions • Total People
Assessment Tools	Access Reading Test • NARA • Lucid Rapid • DASH (students with motor skill difficulties or because of teacher / parent referral) • Ongoing ART • Edinburgh Reading Test for mid-year transfers and students in Year 9 onwards • Dyscalculia screener • i-ART assessment tools • Fagus profiling • Boxall Profile • EBSN Toolkit