

## Trinity

### Vision

“I have come that they may have life and live it to the full.” John 10:10

- To create a united team to support all our students and ensure that they fulfil their potential in all areas of life.
- To equip students with the necessary support packages to succeed at school and beyond.

For some pupils school can be a particular challenge and Trinity offers a variety of solutions in an alternative space to the traditional classroom setting. Within the Trinity suite all the areas have a slightly different focus and use.

### Trinity 1

This area is the traditional Inclusion support for students with a wide variety of issues resulting in them being unable to attend all the usual lessons. The aim of Trinity 1 is to support and encourage pupils so that they feel able to attend their lessons and participate fully in school life. Reasons for using Trinity 1 vary greatly but, amongst others, have included bereavement, family breakdown, friendship issues and emotional problems. Use of this room may be on an ad hoc basis, to provide a short term intervention or a long term student plan but all pupils have to follow a strict referral procedure. The impact of any trinity-led intervention is always fully evaluated and shared with pupils, staff and parents / carers as appropriate. Other uses include:

- Break and lunchtime club – for pupils who may find unstructured time overwhelming, Trinity is open and staffed every break and lunch time. Pupils can come along and meet friends and have a drink and biscuit. Pupils can come to meet friends, eat their lunches and play games
- Young Carers – Working in tandem with CWAC young carers, trinity offers support to pupils affected by living in a home where one or more family member requires extra care
- Trinity-led intervention groups – including friendship groups and individual intervention packages.

### Trinity 2

This is a quiet working space for students and a further area for interventions. These include:

- Year 7 nurture group sessions
- Maths intervention group for year 7 and 8
- Small Group Work – short courses focusing on issues around self-esteem and taking control
- ‘Talk and Draw’ – a chance for pupils to express themselves through painting and drawing whilst explaining issues they may face
- Friends for Life – short courses helping to build better friendships and understand coping strategies for when friend fall out
- The ‘Exploding Pupil’ course - a 10 week course designed to help students to understand and manage their anger
- ‘Heart Math’ programme – an online programme to help students reduce their stress and anxiety

Other intervention packages are included on our school SEND Provision Map

### Quiet Room

This is an area for students who require a tranquil space in which to regulate their own emotions or simply to allow for quiet reflection. The quiet room is equipped with an egg chair, a relaxation chair and calming sounds, smells and lighting.

## **The Hub**

This area is used as a separate quiet space for students and as an informal meeting room

## **Trinity Conference Room**

This area is used to hold professional meetings but is more importantly another area where specific intervention programmes are run such as the support programme run by our EAL specialist tutor, Pat Kelly.

## **Medical Room**

This is used for medical issues and used by our school nurse for drop in sessions. Also used as a quiet, time out room for some students.

## **YLL Office – All 5 main school YLLs**

Having all 5 HOYs together means that students and staff can easily access them if the need arises. Being in the hub of the school and within easy reach of trinity creates coherence in plans for students and ensures that the right people are on hand to deal with situations when they arise. Sharing also ensures a sense of community amongst the HOYS and a sharing of common goals and values.

## **Referrals to Trinity**

Each Tuesday the Trinity team meet to discuss referral – these come via the YLL or the SENCO